FOR SCHOOLS AND COMMUNITY SITES

Financial Foundations Host Site Info Pack

What a licensed teacher shares with a site that is considering hosting the program

How to use this pack

Give this to the principal, program director, or teacher who decides. It has everything they need to say yes: what the program is, what it covers, what it asks of the site, and how safety works.

It does not contain the curriculum. Session content is licensed to trained teachers only. If the site wants to see a full session before deciding, offer to walk through Session 1 in person with the site's staff.

What Financial Foundations is

A free, 10-session financial literacy program for middle schoolers, taught by trained high school teachers who hold a license to use the curriculum. Sessions run about 50 minutes each, once a week, for a group of up to 15 students. The program is owned by The RiseSingh Foundation, a California 501(c)(3) nonprofit, and has reached more than 200 middle schoolers across Southern California.

There is no cost to the site, to families, or to students. Ever.

Who's asking

Licensed teacher: _____

High school and grade: _____

License number: _____

Co-facilitators (also licensed): _____

Proposed schedule: _____

Every facilitator has completed the Foundation's training and signed a license agreement, co-signed by a parent or guardian, that sets the conditions under which they may teach. The site can ask to see the license summary.

What students learn

Each session is built around a short lesson, a hands-on activity, and a "What Would You Do?" scenario that students talk through together. Nothing is graded. No student is ever asked about their own family's finances.

#	Session	Students leave knowing
1	Money Mindsets	Where their ideas about money come from, and that everyone starts somewhere
2	Earning & Income	How people earn money, and the difference between a wage, a salary, and a business

#	Session	Students leave knowing
3	Budgeting Basics	How to plan spending before the money arrives
4	Saving & Goals	Why saving early matters, and how to set a goal they can actually hit
5	Banking	What a bank account does, and how to keep money safe
6	Credit & Credit Scores	What credit is, how a score works, and why it follows you
7	Borrowing & Loans	Why borrowed money costs more than you got, and when a loan makes sense
8	Investing Basics	How money can grow over time, and what risk means
9	Scams & Protecting Yourself	How to spot a scam and what to do when something feels off
10	Money Game Show	A review of everything, in the form of a game

A taste of the format

What Would You Do? (sample, from Session 4)

Jordan gets $40 for their birthday. They want a $35 game today, but their bike tire is flat and a new tube costs $12. What would you do, and why?

Students discuss in pairs, then share. The facilitator draws out the trade-off without telling anyone the “right” answer.

What the site provides

- A room for 10 weekly sessions, about 50 minutes each, with a whiteboard or chart paper
- Help getting the word out to students and families, and collecting parent consent using the site’s form or the program’s template
- Its usual supervision, safety, and facility procedures, exactly as for any student-led activity

What the teachers provide

- All teaching, materials, handouts, and printing
- Small snacks and modest raffle prizes, if the site allows, with allergies noted
- A short, anonymous survey at the first and last session that measures what students learned
- A summary of results for the site at the end of the cycle

Questions sites usually ask

Do we need a formal agreement with the Foundation? No. The one-page approval form is with the teacher, confirming your site hosts and supervises. The Foundation is not a party to it.

Do we need to background-check or supervise the student teachers? That’s your call under your own policies, as with any student-led activity on your premises.

What about insurance? Sessions are covered the way your site covers any supervised student activity on its premises. If your district needs a specific document, tell the teacher and they'll ask the Foundation.

Can we see the full curriculum? The curriculum is licensed to trained teachers only, but the teacher can walk your staff through Session 1 in full before you decide.

What if it isn't working? Tell the teacher or email the Foundation. You can end hosting at any time, and the Foundation can revoke the license at any time.

Can we do fewer than 10 sessions? The license requires the full sequence. Sessions can be spread over a semester if weekly doesn't fit.

Next step

If you're willing to host, sign the one-page Host Site Approval Form the teacher brought and keep a copy. The teacher uploads it to the Foundation, Session 1 unlocks, and you set a start date together.

Contact

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